

ADNY EngageNY Grade 5 ELA Modules At-A-Glance 2015-2016

The information below is intended to guide your planning in use of the EngageNY ELA modules. Six ELA modules have been created for grade 5. However, only 4 of the ELA Modules are to be taught. Teachers should begin the school year teaching ELA Module 1 and end the year teaching ELA Module 4. Teachers should choose between modules 2A and 2B and 3A and 3B. Each module provides eight weeks of instruction, broken into three shorter units. Each Unit includes a Mid and End Unit Assessment as well as a Final Performance Task.

GRADE 5	Teach Module 1	Choose Module 2A or 2B		Choose Module 3A or 3B		Teach Module 4
	<u>Module 1</u>	<u>Module 2a</u>	<u>Module 2b</u>	<u>Module 3a</u>	<u>Module 3b</u>	<u>Module 4</u>
Focus	Becoming a Close Reader and Writing to Learn	Researching to Build Knowledge and Teaching Others	Researching to Build Knowledge and Teaching Others	Considering Perspectives and Supporting Opinions	Considering Perspectives and Supporting Opinions	Gathering Evidence and Speaking to Others
Module Title	Stories of Human Rights	Biodiversity in Rainforests of the Western Hemisphere	Inventions that Changed Peoples Lives	Sports and Athletes' Impact on Culture	Balancing Competing Needs in Canada	Natural Disasters in the Western Hemisphere
Number of Weeks	8 Weeks	8 Weeks	8 Weeks	8 Weeks	8 Weeks	8 Weeks
Module Priority Standards *State assessment ELA priority standards are indicated in bold	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.9	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5	RL.5.3, RL.5.7			
	RI.5.1, RI.5.2, RI.5.3, RI.5.9	RI.5.7, RI.5.9	RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.7, RI.5.9	RI.5.2, RI.5.4, RI.5.6, RI.5.8, RI.5.9	RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.6, RI.5.8, RI.5.9	RI.5.1, RI.5.3, RI.5.4, RI.5.7, RI.5.9
	W.5.3, W.5.3.A, W.5.3.B, W.5.3.C, W.5.2.D, W.5.4, W.5.9, W.5.9.A, W.5.11	W.5.1.A, W.5.1.B, W.5.2, W.5.2.A, W.5.2.B, W.5.2.C, W.5.2.D, W.5.2.E, W.5.3, W.5.3.A, W.5.3.B, W.5.3.C, W.5.3.D, W.5.3.E, W.5.4, W.5.7, W.5.8, W.5.9, W.5.9.B	W.5.1.A, W.5.1.B, W.5.2, W.5.2.A, W.5.2.B, W.5.2.C, W.5.2.D, W.5.2.E, W.5.3, W.5.3.A, W.5.3.B, W.5.4, W.5.7, W.5.8, W.5.9, W.5.9.B	W.5.4., W.5.7, W.5.8, W.5.9.B	W.5.4, W.5.4.A, W.5.7, W.5.8, W.5.8.B	W.5.1, W.5.1.A, W.5.1.B, W.5.1.C, W.5.1.D, W.5.2, W.5.2.A, W.5.2.B, W.5.2.C, W.5.2.D, W.5.2.E, W.5.4, W.5.4.A, W.5.7, W.5.8, W.5.9, W.5.9.A, W.5.9.B, W.5.11, W.5.11.A

	SL.5.6	SL.5.1, SL.5.1.A, SL.5.1.B, SL.5.1.C, SL.5.1.D, SL.5.1.E, SL.5.1.F			SL.5.1, SL.5.1.A, SL.5.1.B, SL.5.1.C, SL.5.1.D, SL.5.1.E, SL.5.1.F, SL.5.2, SL.5.3	SL.5.1, SL.5.1.A, SL.5.1.B, SL.5.1.C, SL.5.1.D, SL.5.1.E, SL.5.1.F, SL.5.4, SL.5.5, SL.5.6
		L.5.4, L.5.4.A, L.5.4.B	L.5.3, L.5.3, L.5.3.A, L.5.3.B, L.5.4,, L.5.4.A, L.5.4.B, L.5.4.C	L.5.1, L.5.1.A, L.5.1.B, L.5.2.A, L.5.2.B, L.5.2.D	L.5.1.C, L.5.1.D, L.5.2.A, L.5.2.B, L.5.2.D, L.5.2.E, L.5.4.A, L.5.5.C	L.5.1.B, L.5.1.E, L.5.2, L.5.2.A, L.5.2.B, L.5.2.C, L.5.2.D, L.5.2.E, L.5.3, L.5.3.A, L.5.5, L.5.5.A, L.5.5.B
Performance Task Standards State assessment ELA priority standards are indicated in bold	W.5.3, W.5.4, W.5.5, W.5.9 , W.5.10, W.5.11, and SL.5.6	RI.5.7, RI.5.9, W.5.2 , W.5.3, W.5.4, W.5.5, W.5.7, W.5.8, and W.5.9	RI.5.9, W.5.2 , W.5.3, W.5.4, W.5.5, W.5.6, W.5.7, W.5.8, L.5.1c, L.5.3, and L.5.4	RI.5.9, W.5.1, W.5.4, W.5.5, W.5.7, W.5.8, W.5.9b , L.5.1, L.5.2a-c and L.5.6	W.5.1, W.5.4a, W.5.5, W.5.8, W.5.9b , L.5.1c, d, L.5.2a, b, d, e, SL.5.1, and SL.5.3	RI.5.7, RI.5.9, W.5.1, W.5.4, W.5.5, W.5.7, W.5.8, W.5.9 , W.5.11, L.5.1, L.5.2, L.5.3a, L.5.6, SL.5.4, SL.5.5, and SL.5.6
Catholic Connections	We are to learn and to do all we can to foster unity, justice, charity and peace, bringing about God’s Kingdom. (<i>Guidelines for Catechesis</i> , p.48) What are human rights, and how do we as Christians respond when those rights are challenged?	Students build knowledge about the rainforests and how scientists closely observe the natural world to help them communicate their research. In faith, the Sacred Scripture is an important guide for living as Christians. Like the scientist that gain awareness of nature around them in order to report to the rest of the world, the Catholic community gains deeper understanding of revelation through encyclicals of the Popes and pastoral letters of the bishops in order to spread the Good News.	Students learn about new or improved technologies that have been developed to meet societal needs and how those inventions have changed people’s lives. The sacraments of Christian Initiation give to all of Christ’s disciples a common vocation. How can we use technology to evangelize and bring the Good News to the world, which is our mission, as Catholics? (<i>Guideline for Catechesis</i> , p.46)	In American sports culture we examine the life of athletes who made a contribution by breaking societal and cultural barriers. Given their impact on society we can draw parallels with saints. We find among the saints examples of people who lived Jesus’ message in the midst of misunderstandings, discrimination, injustice, and even persecution. (<i>Guideline for Catechesis</i> , p.42)	As Catholics, we are called to respect the life and goodness of every living creature. We must avoid any misuse of things, which would show contempt for the Creator and do harm to the earth’s environment. (<i>Guidelines for Catechesis</i> , p.34) How do we utilize natural resources, responsibly?	Students take a stand on what role humanitarian organizations should take when neighboring countries are struck by natural disasters. In the <i>Guidelines for Catechesis</i> , p.3, it states, “Holiness is sharing in God’s goodness and responding to God’s love the way we live, especially by the love we show our neighbor, the poor, the needy and even our enemies.”

ADDITIONAL IMPORTANT INFORMATION FOR GRADE 5 ELA TEACHERS

Common Core Band Level Text Difficulty Ranges for Grade 4 – 5: 740 - 1010L

For further explanation of the 8th Grade Curriculum Map, please go to: <https://www.engageny.org/resource/grade-5-ela-curriculum-map>

Links to the EngageNY 5th Grade ELA Modules:

Module 1: <https://www.engageny.org/resource/grade-5-ela-module-1>

Module 2a: <https://www.engageny.org/resource/grade-5-ela-module-2a>

Module 2b: <https://www.engageny.org/resource/grade-5-ela-module-2b>

Module 3A: <https://www.engageny.org/resource/grade-5-ela-module-3a>

Module 3B: <https://www.engageny.org/resource/grade-5-ela-module-3b>

Module 4: <https://www.engageny.org/resource/grade-5-ela-module-4>

Grade Level Text List: <https://www.engageny.org/resource/text-list-for-p-12-ela>

State Assessment ELA Priority Standards: R.L.5.1-6, R.I.5.1-6, W.5.2 & W.5.9. *(Please note these standards are noted in **BOLD** on the chart above.)*

Interim Assessment Dates:

- **Interim 1** - October 19-30, 2015
- **Interim 2** - January 25-February 5, 2016