

## ADNY EngageNY Grade 8 ELA Modules At-A-Glance 2015-2016

The information below is intended to guide your planning in use of the EngageNY ELA modules. Six ELA modules have been created for grade 8. However, only 4 of the ELA Modules are to be taught. Teachers should begin the school year teaching ELA Module 1 and end the year teaching ELA Module 4. Teachers should choose between modules 2A and 2B and 3A and 3B. Each module provides eight weeks of instruction, broken into three shorter units. Each unit includes a Mid and End Unit Assessment as well as a Final Performance Task.

GRADE 8	Teach Module 1	Choose Module 2A or 2B		Choose Module 3A or 3B		Teach Module 4
	<u>Module 1</u>	<u>Module 2a</u>	<u>Module 2b</u>	<u>Module 3a</u>	<u>Module 3b</u>	<u>Module 4</u>
<b>Focus</b>	Reading Closely and Writing to Learn	Working with Evidence	Working with Evidence (Drama)	Understanding Perspectives	Understanding Perspectives	Research, Decision-Making, and Forming Positions
<b>Module Title</b>	Finding Home: Refugees	Taking a Stand	<i>A Midsummer Night's Dream</i> and the Comedy of Control	Japanese-American Relations in WWII	The Civil Rights Movement and the Little Rock Nine	Sustainability of World's Food Supply
<b>Number of Weeks</b>	8 Weeks	8 Weeks	8 Weeks	8 Weeks	8 Weeks	8 Weeks
<b>Module Priority Standards</b>  *State assessment ELA priority standards are indicated in bold	<b>RL.8.1, RL.8.3, RL.8.4, RL.8.6a, RL.8.10, RL.8.11</b>	<b>RL.8.1, RL.8.2, RL.8.3, RL.8.4, RL.8.5, RL.8.6, RL.8.7, RL.8.9, RL.8.10, RL.8.11</b>	<b>RL.8.1, RL.8.2, RL.8.3, RL.8.4, RL.8.5, RL.8.6, RL.8.7, RL.8.9, RL.8.10, RL.8.11</b>	RL.8.10, RL.8.11	RL.8.10, RL.8.11	RL.8.10, RL.8.11
	<b>RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.10</b>	<b>RI.8.2, RI.8.5, RI.8.6, RI.8.10</b>	<b>RI.8.2, RI.8.5, RI.8.6, RI.8.10</b>	<b>RI.8.1, RI.8.7, RI.8.9, RI.8.10</b>	<b>RI.8.1, RI.8.7, RI.8.9, RI.8.10,</b>	<b>RI.8.1, RI.8.6, RI.8.8, RI.8.9.a, RI.8.10</b>
	<b>W.8.2, a, b, d, e, f, W.8.3.a, b, d, W.8.4.a, W.8.5, W.8.6, W.8.7, W.8.9, a, b, W.8.10, W.8.11.b</b>	W.8.1, a, b, c, d, e, W.8.3, a, b, c, d, e, W.8.4, W.8.5, W.8.6, <b>W.8.9, a, W.8.10, W.8.11.b</b>	W.8.1, b, c, d, e, W.8.3, a, b, c, d, e, W.8.4, W.8.5, W.8.6, <b>W.8.9.a, W.8.10, W.8.11.b</b>	<b>W.8.2, a, b, c, d, e, f, W.8.3, a, b, c, d, e, W.8.5, W.8.6, W.8.9, b, W.8.10, W.8.11.a</b>	<b>W.8.2, a, b, c, d, e, f, W.8.3.a, b, c, d, e, W.8.5, W.8.6, W.8.9.b, W.8.10, W.8.11.a</b>	W.8.1.a, b, c, d, e, W.8.5, W.8.6, W.8.7, W.8.8, <b>W.8.9.b, W.8.10</b>

				SL.8.1, a, b, c, d, e	SL.8.1, a, b, c, d, e	SL.8.2.a, SL.8.3, SL.8.4, SL.8.5, SL.8.6
	L.8.4.a L.8.6	L.8.2.a, b, L.8.5.a	L.8.2, a, b, L.8.5.a	L.8.1, a, b, c, d, L.8.2.c, L.8.3, a, L.8.5, b, c	L.8.1.a, b, c, d, L.8.2.c, L.8.3, a, L.8.5.b, c,	L.8.4.b, c, d
<b>Performance Task Standards</b>  *State assessment ELA priority standards are indicated in bold	<b>RI.8.1, RI.8.2</b> W.8.3a, b, d, W.8.4, W.8.4a, W.8.5, W.8.7, <b>W.8.9</b> , L.8.1, L.8.2, and L.8.6	<b>RL.8.2, RL.8.3</b> W.8.3, W.8.4, and W.8.11B	<b>RL.8.2, RL.8.3</b> W.8.3, W.8.4, <b>W.8.9a</b> , and W.8.11b	W.8.3, W.8.6, <b>W.8.9b</b> L.8.1, L.8.1b, L.8.1c, L.8.2, L.8.2c, and L.8.3	W.8.3, W.8.6, <b>W.9.b</b> , L.8.1, L.8.1b, L.8.1c, L.8.2a, and 8L.8.3	<b>RI.8.1, W.8.1, W.8.9, and W.8.9b</b>
<b>Catholic Connections</b>	As Christians, we are called into a relationship of love with the whole human family ( <i>Guidelines for Catechesis</i> , pp. 60-61.) How does the Catholic Church minister to refugees? Can we do more? Should we do more?	Throughout Church history, individuals persevered through difficult times and remained loyal to their faith. How did their faith help them take a stand for others? Look at the Significant Members of the Church ( <i>Guidelines for Catechesis</i> , p. 65, 67, 69, 71, 72, 74, 75, 77, 78,) for examples to compare/contrast with Atticus Finch.	In <i>Midsummer Night's Dream</i> , the characters' actions often lead to unintended consequences. Use <i>Guidelines for Catechesis</i> , Learning to Choose, pp. 84—87, to analyze the characters' actions through the lens of our Catholic teachings. Do you think the characters might have acted differently? How?	Is war ever a good moral decision? WWII is often thought to be a “moral” war. Using the Catholic Elements of a Moral Decision and the Process of Making a Good Moral Decision ( <i>Guidelines for Catechesis</i> , pp. 87—88), evaluate America's involvement in WWII and the use of the atomic bomb.	What is social injustice? How does social injustice impact society as a whole? How does social injustice create marginalized people? What does it mean to be marginalized? How can we as Catholics work to ensure that social injustice is eradicated? (See the <a href="#">Catholic Social Teachings</a> .)	What are our responsibilities as stewards of the Earth? Examine our responsibilities as stewards of the Earth based on natural law, church law, and society's laws. Are they aligned or opposed to one another? How can we be good, responsible stewards of the Earth? (See the <a href="#">Catholic Social Teachings</a> .)

## ADDITIONAL IMPORTANT INFORMATION FOR GRADE 8 ELA TEACHERS

**Common Core Band Level Text Difficulty Ranges for Grade 6—8:** 925—1185L

For further explanation of the 8th Grade Curriculum Map, please go to: <https://www.engageny.org/resource/grade-8-ela-curriculum-map>

**Links to the EngageNY 8<sup>th</sup> Grade ELA Modules:**

**Module 1:** <https://www.engageny.org/resource/grade-8-ela-module-1>

**Module 2a:** <https://www.engageny.org/resource/grade-8-ela-module-2a>

**Module 2b:** <https://www.engageny.org/resource/grade-8-ela-module-2b>

**Module 3A:** <https://www.engageny.org/resource/grade-8-ela-module-3a>

**Module 3B:** <https://www.engageny.org/resource/grade-8-ela-module-3b>

**Module 4:** <https://www.engageny.org/resource/grade-8-ela-module-4>

**Grade Level Text List:** <https://www.engageny.org/resource/text-list-for-p-12-ela>

**State Assessment ELA Priority Standards:** R.L.8.1-9, R.I.8.1-9, W.8.2 & W.8.9. *(Please note these standards are noted in **BOLD** on the chart above.)*

**Interim Assessment Dates:**

- **Interim 1** - October 19-30, 2015
- **Interim 2** - January 25-February 5, 2016