

ADNY EngageNY ELA Grade K Guide 2015-2016

The EngageNY ELA Curriculum is composed of [Listening & Learning Domains](#) and [Skills Units](#). The Listening & Learning Domains and Skills Units are intended to be taught simultaneously. Recommendations for which domains to teach are provided in the table below. You may choose to teach the domains sequentially or to reorder the sequence of domains to better fit your students' needs. However, be sure to take into account the ADNY Interim Assessment Blueprints and the expected standards to be covered when determining which domains you will teach and the order in which you will teach them. Skills units should be taught based on the needs of your particular class. **Please note that hyperlinks to the domains and units are provided throughout this document.**

Literary Domains <i>Teach All Domains (1, 3)</i>	Informational Text Domains <i>*Choose one-two Science related domains (2, 4, 8, 11)</i> <i>*Choose one-two Social Studies related domains (10, 12)</i> <i>*Science and Social Studies related domains may also be integrated into the Science and Social Studies curricula. See Cross-Curricular Connections for recommendations.</i>	Integrated Domains: Literary and Informational Texts <i>Choose one (5, 6, 7, 9)</i>
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Grade K Listening & Learning Domains	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	Domain 6	Domain 7	Domain 8	Domain 9	Domain 10	Domain 11	Domain 12
Domain Title	Nursery Rhymes and Fables	The Five Senses	Stories	Plants	Farms	Native Americans	Kings and Queens	Seasons and Weather	Columbus and the Pilgrims	Colonial Towns and Towns-people	Taking Care of the Earth	Presidents and American Symbols
Estimated Number of Days	16 days	12 days	14 days	15 days	13 days	12 days	12 days	12 days	13 days	14 days	14 days	13 days
Domain Standards	Reading for Literature: 1, 2, 3, 4, 5, 7, 9, 10 Reading for Informational Text: NONE Writing: NONE	Reading for Literature: NONE Reading for Informational Text: 1, 2, 3, 4, 7, 9, 10 Writing: 2, 8	Reading for Literature: 1, 2, 3, 4, 5, 6, 7, 9, 10 Reading for Informational Text: NONE Writing: 1, 2	Reading for Literature: 1, 2, 3, 4, 5, 7, 10 Reading for Informational Text: 1, 2, 3, 4, 7, 9, 10 Writing: 2	Reading for Literature: 2, 3, 5 Reading for Informational Text: 1, 2, 3, 4, 6, 7, 9, 10 Writing: 3	Reading for Literature: 3, 5 Reading for Informational Text: 1, 3, 4, 7, 9, 10 Writing: 2, 8	Reading for Literature: 1, 2, 3, 4, 5, 6, 7, 10 Reading for Informational Text: 1, 3, 4, 7, 8, 10 Writing: 2, 8	Reading for Literature: 1, 4, 5, 7, 10 Reading for Informational Text: 1, 2, 4, 7, 10 Writing: 2, 3, 6, 7, 8	Reading for Literature: NONE Reading for Informational Text: 1, 2, 3, 4, 7, 8, 10 Writing: 2, 8	Reading for Literature: 2, 3, 5 Reading for Informational Text: 1, 2, 3, 4, 6, 7, 9, 10 Writing: 2, 3, 5, 8	Reading for Literature: NONE Reading for Informational Text: 1, 2, 3, 4, 6, 7, 9, 10 Writing: 2, 3, 5, 6, 7, 8	Reading for Literature: 5 Reading for Informational Text: 1, 3, 4, 6, 7, 8, 9, 10 Writing: 1, 2, 3, 5, 6, 8

	Speaking & Listening: 1a, 1b, 2, 4, 6	Speaking & Listening: 1a, 1b, 2, 4, 5, 6	Speaking & Listening: 1a, 1b, 2, 4, 5, 6	Speaking & Listening: 1a, 1b, 2, 5, 6	Speaking & Listening: 1a, 1b, 2, 4, 6	Speaking & Listening: 1a, 1b, 2, 5, 6	Speaking & Listening: 1a, 1b, 2, 5, 6	Speaking & Listening: 1a, 1b, 5, 6	Speaking & Listening: 1a, 1b, 2, 3, 5, 6	Speaking & Listening: 1a, 1b, 2, 3, 4, 5, 6	Speaking & Listening: 1a, 1b, 2, 3, 4, 5, 6	Speaking & Listening: 1a, 1b, 2, 5, 6
	Language: 1b, 1f, 4a, 5c, 6	Language: 1b, 1d, 1f, 4a, 5a, 5b, 5c, 5d, 6	Language: 1b, 1d, 1f, 4a, 5c, 6	Language: 1b, 1f, 4a, 5a, 5c, 6	Language: 1b, 1f, 4a, 5c, 6	Language: 1b, 1d, 1f, 4a, 5c, 6	Language: 1b, 1f, 4a, 5b, 5c, 6	Language: 1b, 1f, 4a, 5b, 5c, 6	Language: 1b, 1d, 1f, 4a, 5b, 5c, 6	Language: 1b, 1d, 1f, 4a, 5b, 5c, 5d, 6	Language: 1b, 1f, 4a, 5b, 5c, 6	Language: 1b, 1f, 4a, 5b, 5c, 6
<u>Recommended Trade Books</u>	<i>Aesop's Fables</i> , Michael Hague, <i>The Lion And The Mouse</i> , Aesop, <i>Mother Goose: A Collection of Classic Nursery Rhymes</i> , Michael Hague, <i>Three Little Kittens</i> , Paul Galdone, <i>The Tortoise And The Hare</i> , Aesop	<i>Seven Blind Mice</i> , Ed Young, <i>My Five Senses</i> , Ailiki, <i>Our Senses</i> , Susan Thames, <i>Your Body</i> , Thea Feldman and Brenda Stones, <i>Hearing Things</i> , Allan Fowler, <i>It Looked Like Spilt Milk</i> , Charles G. Shaw, <i>The Listening Walk</i> , Paul Showers, <i>My Senses Help Me</i> , Bobbie Kalman	<i>The Story of Jumping Mouse</i> , John Steptoe, <i>If You Give A Mouse A Cookie</i> , Laura J. Numeroff, <i>A Story, A Story</i> , Gail E. Haley, <i>A Chair For My Mother</i> , Vera B. Williams, <i>A Splendid Friend, Indeed</i> , Suzanne Bloom, <i>Alexander and the Terrible, No good, Very Bad Day</i> , Judith Voirst	<i>Planting A Rainbow</i> , Lois Ehler, <i>From Seed To Pumpkin</i> , Wendy Pfeffer, <i>A Gardener's Alphabet</i> , Mary Azarian, <i>A Tree Is A Plant</i> , Clyde Robert Bulla, <i>Yucky Worms</i> , Vivian French, <i>Be a Friend to Trees</i> , Patricia Lauber, <i>Growing Vegetable Soup</i> , Lois Ehler	<i>E-I-E-I-O! How Old MacDonald Got His Farm With A Little Help From A Hen</i> , Judy Sierra, <i>Farm Animals</i> , DK Publishing, <i>Fur And Feathers</i> , Claire Llewellyn and Thea Feldman, <i>Barnyard Banter</i> , Denise Fleming, <i>The Milk Makers</i> , Gail Gibbons	<i>The American Heritage First Dictionary</i> , Houghton Mifflin, Eds., <i>How The Stars Fell Into The Sky: A Navajo Legend</i> , Jerrie Oughton, <i>If You Lived With The Indians of the Northwest Coast</i> , Anne Kamma, <i>Many Nations: An Alphabet of Native America</i> , Joseph Bruchac	<i>Cinderella</i> , Amy Ehrlich, <i>The King Who Rained</i> , Fred Gwynne, <i>Snow White and the Seven Dwarfs</i> , Jacob Grimm, <i>Prince Cinders</i> , Babette Cole, <i>The King's Stilts</i> , Dr. Seuss	<i>The Snowy Day</i> , Ezra Jack Keats, <i>Clouds</i> , Marion Dane Bauer, <i>Whatever The Weather</i> , Karen Wallace, <i>What's The Weather Like Today?</i> , Rozanne L. Williams, <i>Seasons</i> , Robin Nelson, <i>Seasons Of The Year</i> , Margaret Hall	<i>The American Heritage First Dictionary</i> , Houghton Mifflin, Eds., <i>Christopher Columbus</i> , Mary Dodson Wade, <i>Exploring and Settling America</i> , E.D. Hirsch, Jr., <i>Following the Dream: The Story of Christopher Columbus</i> , Peter Sis, <i>Squanto's Journey: The Story of The First Thanksgiving</i> , Joseph Bruchac	<i>The American Heritage First Dictionary</i> , Houghton Mifflin, Eds., <i>Colonial Days: Discover the Past with Fun Projects, Games, Activities, and Recipes (American Kids in History Series)</i> , David C. King, <i>Colonial Life (A True Book)</i> , Brendan January	<i>All The Water In The World</i> , George Ella Lyon, <i>10 Things I Can Do To Help My World</i> , Melanie Walsh, <i>Garbage and Recycling</i> , Rosie Harlow and Sally Morgan, <i>It's Earth Day</i> , Mercer Mayer, <i>Recycle, Recycle, Gail</i> , Gibbons, <i>Where Does Garbage Go?</i> , Paul Showers, <i>Why Should I Save Water?</i> , Jen Green	<i>Imogene's Last Stand</i> , Candace Fleming, <i>I, Say Can You See? America's Symbols, Landmarks, And Important Words</i> , Sheila Keenan, <i>President's Day</i> , Anne Rockwell, <i>Flags and Fireworks</i> , Therese Shea, <i>Election Day</i> , Margaret McNamara, <i>Abraham Lincoln (Real People)</i> , Pamela Walker

<p><u>Catholic Connections</u></p>		<p>Reflect on God's presence, grace, and the spiritual nourishment of prayer, discuss how humans can use their bodies to give glory to God by respecting themselves and others, discuss some of Jesus' miracles when he gave sight to the blind and speech to the mute.</p>	<p>Compare the Story of Creation (Genesis 1:27) to the stories we are reading in this unit.</p>	<p>Discuss the change and growth that results from participation in the sacrament. , Discuss The Story of Creation (Genesis 1: 1-27)</p>	<p>Integrate the story of St. Francis of Assisi to learn of God's call for us all to be caregivers of the Earth, and use the story of Noah's Ark (Genesis 6) to discuss adaptation and survival skills of humans and animals.</p>	<p>Discuss how God gave people free will, we follow God's rules, and as Catholics we are called to follow the Golden Rule of God: Love your neighbor as yourself</p>	<p>Discuss how God gave people free will, we follow God's rules, and as Catholics we are called to follow the Golden Rule of God: Love your neighbor as yourself</p>	<p>Update/use liturgical season colors at prayer table, examine the weather in the land of Jesus (Nazareth, Bethlehem, and Jerusalem), learn about the Liturgical Year as it relates to the calendar year, Refer to the Story of Creation (Genesis 1: 1-27), Refer to the Apostles Creed (1st Section), Refer to the Gospel according to Luke (following the Star of Bethlehem to find Jesus)</p>	<p>Discuss how we are all special because God made each of us unique and different, discuss how as Catholics we are called to follow the Golden Rule of God: Love your neighbor as yourself</p>	<p>Discuss how God gave people free will, we follow God's rules, and as Catholics we are called to follow the Golden Rule of God: Love your neighbor as yourself</p>	<p>Refer to the Story of Creation (Genesis 1: 1-27), Discuss how God wants us to take care of the poor and hungry in our world</p>	<p>Discuss how God gave people free will, we follow God's rules, and as Catholics we are called to follow the Golden Rule of God: Love your neighbor as yourself, Christmas as a holy day celebrating the birth of Jesus</p>
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Cross Curricular Connections <u>(Science and Social Studies)</u>	Social Studies 8b	Science Unit 2, All About My Senses, Science Unit 4, Properties of Objects, Social Studies 1b, 9a	Social Studies 8b	Science Unit 5, Recognition of Living and Nonliving Things	Science Unit 5, Recognition of Living and Nonliving Things, Social Studies 9a, 9b, 9c	Social Studies 2b, 2c, 3a, 4a, 4b, 5a, 5b, 5c, 8a, 8b, 9a, 9b, 9c	Social Studies 3a, 5a, 5b, 5c, 8a, 9b	Science Unit 3, Observation of Weather and Seasons, Social Studies 7a, 8a	Social Studies 2b, 2c, 3a, 5a, 5b, 5c, 8a, 9a, 9b, 9c	Social Studies 1a, 2a, 2b, 2c, 3a, 4a, 4b, 5a, 5b, 5c, 8a, 9a, 9b, 9c	Science Unit 5, Recognition of Living and Nonliving Things, Social Studies 6a, 6b, 6c, 7a, 9a, 9c	Social Studies 2a, 2b, 3a, 3b, 5a, 5b, 5c, 6c, 8a, 8b
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<u>Grade K Skills Units</u>	<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>	<u>Unit 7</u>	<u>Unit 8</u>	<u>Unit 9</u>	<u>Unit 10</u>
Estimated Number of Days	10-13 days	10-13 days	14-17 days	15-18 days	16-19 days	15-18 days	17-20days	20-23 days	23-26 days	29-32 days
Skills Unit Standards	Reading for Literature: NONE	Reading for Literature: NONE	Reading for Literature: NONE	Reading for Literature: NONE	Reading for Literature: 1	Reading for Literature: 1, 3, 7, 10	Reading for Literature: 1, 3, 7, 10	Reading for Literature: 1, 3, 10	Reading for Literature: 1, 3, 4, 7, 10	Reading for Literature: 1, 3, 10
	Reading for Informational Text: NONE	Reading for Informational Text: NONE	Reading for Informational Text: NONE	Reading for Informational Text: 5	Reading for Informational Text: 5	Reading for Informational Text: 5	Reading for Informational Text: NONE	Reading for Informational Text: 5	Reading for Informational Text: NONE	Reading for Informational Text: NONE
	Reading for Foundational Skills: 1a, 2	Reading for Foundational Skills: 1a, 2b, 2d, 2e	Reading for Foundational Skills: 1b, 2d, 3a, 3b	Reading for Foundational Skills: 1a, 1b, 2d, 3a, 3b, 4	Reading for Foundational Skills: 1a, 1b, 2d, 3a, 3b, 4	Reading for Foundational Skills: 1a, 1b, 1c, 1d, 2a, 2d, 3b, 4	Reading for Foundational Skills: 1a, 1b, 1d, 2d, 3a, 3b, 4	Reading for Foundational Skills: 1b, 1c, 1d, 2a, 3a, 3b, 3c, 4	Reading for Foundational Skills: 1d, 2d, 2e, 3a, 3b, 3c, 4	Reading for Foundational Skills: 2d, 3b, 3c, 4
	Writing: NONE	Writing: NONE	Writing: NONE	Writing: NONE	Writing: NONE	Writing: NONE	Writing: NONE	Writing: NONE	Writing: NONE	Writing: NONE
	Speaking & Listening: 6	Speaking & Listening: 6	Speaking & Listening: 6	Speaking & Listening: 6	Speaking & Listening: 6	Speaking & Listening: 2, 4	Speaking & Listening: 2, 4	Speaking & Listening: 2	Speaking & Listening: NONE	Speaking & Listening: NONE
	Language: 1a, 1e	Language: 1a, 1e	Language: 1 ^a , 1e, 2c	Language: 1a, 1e, 2c	Language: 1a, 1e, 2b, 2c	Language: 1a, 1c, 1e, 2b	Language: 1a, 2a, 2b, 2c, 2d, 4b	Language: NONE	Language: 1a, 1d, 2b, 2c	Language: 2d

For further explanation of the Kindergarten ELA Curriculum, please go to: <https://www.engageny.org/resource/kindergarten-english-language-arts>

For a comprehensive view of domain and unit alignment with the CCLS, please go to: <https://www.engageny.org/resource/ckla-kindergarten-unit-by-unit-ccss-alignment>

Grade Level Text List: <https://www.engageny.org/resource/text-list-for-p-12-ela>

Interim Assessment Dates:

Interim 1 - October 19-30, 2015

Interim 2 - January 25-February 5, 2016