

ADNY EngageNY ELA Pre-Kindergarten Guide 2015-2016

The EngageNY ELA Curriculum is composed of seven [Listening and Learning Domains](#), two of which should be dispersed throughout the year. *Please note that hyperlinks to the domains are provided throughout this document.*

Literary Domains <i>Classic Tales Domain</i>	Informational Text Domains <i>*Choose one-two Science related domains (4, 5)</i> <i>*Choose one-two Social Studies related domains (2, Important People Domain)</i> <i>*Science and Social Studies related domains may also be integrated into the Science and Social Studies curricula. See Cross-Curricular Connections for recommendations</i>	Integrated Domains: Literary and Informational Texts <i>Domain 1</i> <i>Domain 3</i>
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Pre-Kindergarten Listening & Learning Domains	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	Dispersed throughout the Year	
Domain Title	All About Me	Families	Animals	Plants	Habitats	ELA Classic Tales Domain	ELA Important People Domain
Estimated Number of Days	20 days	20 days	21 days	21 days	21 days	10 days total	7 days total
Domain Standards	Reading for Literature: 5, 9a, 10	Reading for Literature: 1, 3, 4, 5, 6, 7, 9a, 10, 11	Reading for Literature: 1, 2, 3, 4, 5, 7, 10, 11	Reading for Literature: 1, 2, 3, 4, 5, 7, 10, 11	Reading for Literature: 1, 2, 3, 4, 5, 7, 10, 11	Reading for Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Reading for Literature: none
	Reading for Informational Text: 1, 2, 4, 5, 6, 7, 8, 10	Reading for Informational Text: 1, 2, 3, 4, 5, 6, 7, 9, 10	Reading for Informational Text: 1, 2, 3, 4, 5, 7, 10	Reading for Informational Text: 1, 2, 3, 4, 5, 7, 10	Reading for Informational Text: 1, 2, 3, 4, 5, 7, 10	Reading for Informational Text: 10	Reading for Informational Text: 1, 2, 3, 4, 5, 6, 7, 10
	Reading for Foundational Skills: 1, 1a, 1b, 1d, 2, 2a, 3, 3b	Reading for Foundational Skills: 1, 1a, 1b, 1c, 1d, 1f, 2, 2a, 2b, 3, 3b, 4	Reading for Foundational Skills: 1, 1a, 1b, 1d, 1f, 2, 2a, 2b, 2c, 2d, 3, 3a, 3b, 4	Reading for Foundational Skills: 1, 1a, 1b, 1d, 1f, 2, 2a, 2b, 2c, 2d, 3, 3a, 3b, 4	Reading for Foundational Skills: 1a, 1b, 1d, 1e, 1f, 2, 2a, 2b, 2c, 2d, 3, 3a, 4	Reading for Foundational Skills: 1a, 1c, 2, 2a, 4	Reading for Foundational Skills: 1, 1a, 4
	Writing: 2, 5, 8	Writing: 1, 2, 3, 4, 5, 7, 8, 11	Writing: 2, 3, 5, 8, 11	Writing: 2, 3, 5, 8, 11	Writing: 2, 7, 8, 11	Writing: 2, 8, 11	Writing: 2, 5, 8, 11
	Speaking & Listening: 1, 1a, 1b, 1c, 2, 3, 4, 5, 6	Speaking & Listening: 1, 1a, 1b, 1c, 2, 4, 5, 6,	Speaking & Listening: 1, 1a, 1b, 1c, 2, 3, 4, 5, 6	Speaking & Listening: 1, 1a, 1b, 1c, 2, 3, 4, 5, 6	Speaking & Listening: 1c, 2, 4, 6	Speaking & Listening: 1, 1b, 2, 4, 6	Speaking & Listening: 1, 1c, 2, 3
	Language: 1, 1a, 1b, 1d, 3, 4, 5a, 5b, 5c, 5d, 6	Language: 1, 1a, 1b, 1e, 1f, 3, 5, 5a, 5b, 5c, 6	Language: 1, 1a, 1b, 1c, 1f, 2, 2a, 2b, 4, 4a, 5, 5a, 5c, 5d, 6	Language: 1, 1a, 1b, 1c, 1f, 2, 2a, 2b, 4, 4a, 5, 5a, 5c, 5d, 6	Language: 1, 1a, 1b, 1d, 1f, 2, 2a, 2b, 2c, 5, 5a, 5b, 5c, 5d, 6	Language: 1, 1a, 1d, 1e, 1f, 2, 2a, 5, 5a, 5b, 5c, 6	Language: 1, 1a, 1b, 1e, 4, 4a, 5, 5a, 5c, 6
Recommended Trade Books	<i>My Five Senses</i> , Ailiki,, <i>See Me Grow</i> , Penelope Arlon & Tory Gordon-Harris, <i>Shades of People</i> , Shelly Rotner and	<i>Families</i> , Ann Morris, <i>Career Day</i> , Ann Rockwell, <i>Houses and Homes</i> , Ann Morris and Ken Heyman, <i>Full, Full of</i>	<i>Is Your Mamma A Llama?</i> , Deborah Guarino, <i>What Animal Am I? An Animal Guessing Game</i> , Iza Trapani, <i>Touch and</i>	<i>A Fruit is a Suitcase for Seeds</i> , Jean Richards, <i>Flowers</i> , Vijaya Khisty Bodach, <i>Sunflower House</i> , Eve Bunting, <i>Planting</i>	<i>Here is the Southwestern Desert</i> , Madeline Dunphy, <i>In The Woods: Who's Been Here?</i> , Lindsay Barrett George, <i>Life</i>	<i>The Three Horrid Little Pigs</i> , Liz Pichon, <i>The Treasury of Mother Goose</i> , Hilda Offen, <i>The Gingerbread Man</i> ,	<i>Happy Birthday</i> , <i>Martin Luther King</i> , Jean Marzollo, <i>Ben Franklin and The Magic Squares</i> , Frank Murphy

	Sheila M. Kelly, <i>My Amazing Body</i> , Alike, <i>Children Just Like Me</i> , Anabel Kindersley, <i>Everybody has a body</i> , Robert E. Rockwell	<i>Love</i> , Trish Cooke, <i>The Family Book</i> , Todd Parr, <i>Grandpa's Face</i> , Eloise Greenfield	<i>Feel; Wild Animals</i> , D.K. Publishing, <i>What Do You Do With A Tail Like This?</i> Steve Jenkins and Robin Page, <i>Ten Little Monkeys</i> , Eileen Christelow, <i>Animal Parade</i> , Jakki Wood, <i>Our Animal Friends at Maple Hill Farm</i> , Alice Provensen and Martin Provensen	<i>a Rainbow</i> , Lois Ehler, <i>The Tiny Seed</i> , Eric Carle, <i>Growing Vegetable Soup</i> , Lois Ehler, <i>The Very Hungry Caterpillar</i> , Eric Carle, <i>Arthur's Honey Bee</i> , Lillian Hoban	<i>in a Pond</i> , Caro, <i>Snowy Day</i> , Ezra Jack Keats, <i>Animal Homes</i> , Sally Hewitt, <i>Crinkleroot's Guide to Knowing Animal Habitats</i> , Jim Arnosky, <i>Life In The Sea</i> , Melvin Berger	Jean Galdone, <i>The Complete Book of Rhymes, Songs, Poems, Fingerplays, and Chants</i> , Gryphon House	
Catholic Connections	Discuss how God acts and has created everything in our surrounding community and world. Golden Rule: Treat others how you would want to be treated, and love your neighbor as yourself	Discuss how we are all part of God's family. We are baptized (godmother and godfather's roles in our lives), and we celebrate the sacraments with our families.	Discuss how St. Francis of Assisi cared for all animals. Discuss how Noah built a boat before the flood and saved the animals. Discuss the story of the Good Shepard.	Read the Parable of The Mustard Seed. Discuss The Story of Creation (Genesis 1: 27)	Explore the land of Jesus (Nazareth, Bethlehem, Jerusalem), discuss God's creations of plants, animals, and people throughout the world.	Connect to classic Bible stories.	Discuss the important people in religious history: Jesus, Mary, Joseph, etc.
Cross Curricular Connections (Science and Social Studies)	Science Unit 1, All About My Senses, Science Unit 3, Properties of Objects, Social Studies Standards 1, 2, 3, 4, 5, 6,	Social Studies Standards 1, 2, 3, 4, 5, 7, 8	Science Unit 4, Life Cycles	Science Unit 4, Life Cycles, Social Studies Standard 3	Science Unit 2, Observation of Weather and Seasons, Social Studies Standards 3, 4	Social Studies Standard 4	Social Studies 3, 4, 5, 6 7, 8

For further explanation of the Pre-Kindergarten ELA Curriculum, please go to: <https://www.engageny.org/resource/preschool-ela-general-overview>