

ADNY EngageNY Grade 3 ELA Modules At-A-Glance 2015-2016

The information below is intended to guide your planning in use of the EngageNY ELA modules. Six ELA modules have been created for grade 3, however, only 4 of the ELA Modules are to be taught. Teachers should begin the school year teaching ELA Module 1 and end the year teaching ELA Module 4. Teachers should choose between modules 2A and 2B and 3A and 3B. Each module provides eight weeks of instruction, broken into three shorter units. Each Unit includes a Mid and End Unit Assessment as well as a Final Performance Task.

GRADE 3	Teach Module 1	Choose Module 2A or 2B		Choose Module 3A or 3B		Teach Module 4
	<u>Module 1</u>	<u>Module 2A</u>	<u>Module 2B</u>	<u>Module 3A</u>	<u>Module 3B</u>	<u>Module 4</u>
Focus	Becoming A Close Reader and Writing to Learn	Researching to Build Knowledge and Teaching Others	Researching to Build Knowledge and Teaching Others	Analyzing Narrative and Supporting Opinions	Analyzing Narrative and Supporting Opinions	Gathering Evidence and Speaking to Others
Module Title	My Librarian Is a Camel: How Books Are Brought to Children around the World	Adaptations and the Wide World of Frogs	Connecting Literary and Informational Texts to Study Culture “Then and Now”	A Study of <i>Peter Pan</i>	Wolves: Fact and Fiction	The Role of Freshwater around the World
Number of Weeks	6-8 Weeks	6-8 Weeks	6-8 Weeks	6-8 Weeks	6-8 Weeks	6-8 Weeks
Module Priority Standards	RL.3.2, RL.3.3		RL.3.1, RL.3.4	RL.3.2, RL.3.3, RL.3.5, RL.3.6	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.7	
*State Assessment Priority Standards are bolded.	RI.3.2	RI.3.1, RI.3.2, RI.3.3, RI.3.5, RI.3.7	RI.3.1, RI.3.2, RI.3.3, RI.3.5		RI.3.2, RI.3.4, RI.3.6	RI.3.1, RI.3.2, RI.3.7, RI.3.8
	W.3.2 (a,b,c,& d), W.3.4, W.3.8	W.3.2 (a, b, c, & d), W.3.3a & c, W.3.4, W.3.7, W.3.8	W.3.2 (a,b,c, & d), W.3.4, W.3.7, W.3.8	W.3.1 (a,b,c, & d), W.3.2 (a,b,c, & d), W.3.3 (a, & c), W.3.4, W.3.7, W.3.8	W.3.1 (a,b,c,d), W.3.2 (a,b,c,d), W.3.3 (a,b,c), W.3.4, W.3.11	W.3.1 (a,b,c,d), W.3.2 (a,b,c,d), W.3.4, W.3.7, W.3.8
	SL.3.1 (a,b,c,d,& e), SL.3.5		SL.3.1 (a,b,c,d,& e), SL.3.3		SL.3.2	SL.3.4, SL.3.5, SL.3.6
	L.3.2, L.3.4a, L.3.6	L.3.1a, L.3.3a, L.3.6	L.3.1h, i, L.3.2f, L.3.3a	L.3.1 (h & i), L.3.2(a,c,d, & f), L.3.3a, L.3.6	L.3.1g,h,i L.3.4	L.3.1a,e,f,g L.3.4c

<p>Performance Task Standards *State Assessment Priority Standards are bolded.</p>	<p>RI.3.2, W.3.2 (a-d), W.3.4, W.3.5, and L.3.2</p>	<p>W.3.2, W.3.3, W.3.4, W.3.5, and L.3.3</p>	<p>W.3.2, W.3.4, W.3.5, W.3.7, W.3.8, L.3.1h, L.3.1i, L.3.2f, L.3.3a</p>	<p>RL.3.3, RL.3.5, W.3.1, W.3.2, W.3.4, W.3.5, L.3.1, L.3.2, and L.3.3</p>	<p>W.3.3, W.3.4, W.3.5, and L.3.1(g- i)</p>	<p>W.3.1, W.3.4, W.3.6, W.3.7, SL.3.4, SL.3.5, SL.3.6, and L.3.3b</p>
<p>Catholic Connections</p>	<p>Introduce/review parables and sacraments. <i>Guidelines for Catechesis pgs. 22-23 & 26-29.</i> Consider how should we live our lives today through the sacrament? Remind students we must also follow the lessons that Jesus taught us. <i>Guidelines for Catechesis pgs 24-25 (See resources for a variety of online activities.)</i></p>	<p>Examine the words in the Preamble and relate them to God’s sense of liberty, justice, equality, and the promotion of love for one another. <i>Guidelines for Catechesis pgs. 22-23</i></p>	<p>God Gave us gifts and talents, and not everyone’s talents are the same. We should be thankful for our own talents and celebrate the talents and accomplishment of others. Ask students to consider their talents and then consider the talents of the notable people they have studied. Have students write a biography of an innovative person, such as Mary, the Mother of God, the Apostles, Jesus, or a saint. <i>Guidelines for Catechesis pgs 24-25</i></p>	<p>Catholics believe in one God (one God vs. idol worship). “Despite others’ beliefs, Catholics believe in only one God.”</p>	<p>Read the parable of the mustard seed. <i>Guidelines for Catechesis pgs 21-32</i></p>	<p>Read Mark (4:35-40). God Created the Earth for us because he loved us. It is our responsibility to respect life and care for ourselves, others and all that God has created. How can we protect and care for the Earth (sea)? Read the story of Noah and the flood (Genesis). Discuss God’s purpose in using water in relation to the conservation of His creation. Discuss the symbolic use of water in the sacrament of Baptism.</p>

ADDITIONAL IMPORTANT INFORMATION FOR GRADE 3 ELA TEACHERS

Lexile: Common Core Band Level Text Difficulty Ranges for Grades 2-3: 420-802L

For further explanation on the 3rd Grade Curriculum Map please see the following website: <https://www.engageny.org/resource/grade-3-ela-curriculum-map>

Links to the EngageNY 3rd Grade ELA Modules:

Module 1: <https://www.engageny.org/resource/grade-3-ela-module-1>

Module 2A: <https://www.engageny.org/resource/grade-3-ela-module-2a>

Module 2B: <https://www.engageny.org/resource/grade-3-ela-module-2b>

Module 3A: <https://www.engageny.org/resource/grade-3-ela-module-3a>

Module 3B: <https://www.engageny.org/resource/grade-3-ela-module-3b>

Module 4: <https://www.engageny.org/resource/grade-3-ela-module-4>

Grade Level Text List: <https://www.engageny.org/resource/text-list-for-p-12-ela>

State Assessment ELA Priority Standards: R.L.3.1-6, R.I.3.1-6, W.3.2 & W.3.9 (*Please note these standards are noted in **BOLD** on the chart above.*)

Interim Assessment Dates:

- **Interim 1** - October 19-30, 2015
- **Interim 2** - January 25-February 5, 2016