

ADNY EngageNY Grade 7 ELA Modules At-A-Glance 2015-2016

The information below is intended to guide your planning in use of the EngageNY ELA modules. Six ELA modules have been created for grade 7. However, only 4 of the ELA Modules are to be taught. Teachers should begin the school year teaching ELA Module 1 and end the year teaching either ELA Module 4A or Module 4B. Teachers should choose between modules 2A and 2B and teach Module 3. Each module provides eight weeks of instruction, broken into three shorter units. Each unit includes a Mid and End Unit Assessment as well as a Final Performance Task.

GRADE 7	Teach Module 1	Choose Module 2A or 2B		Teach Module 3	Choose Module 4A or 4B	
	<u>Module 1</u>	<u>Module 2A</u>	<u>Module 2B</u>	<u>Module 3</u>	<u>Module 4A</u>	<u>Module 4B</u>
Focus	Reading Closely and Writing to Learn	Working with Evidence	Working with Evidence (Drama)	Understanding Perspectives	Reading and Research	Reading and Research
Module Title	Journeys and Survival	Working Conditions	Identify and Transformation: Then and Now	Slavery: The People Could Fly	Screen Time and the Developing Brain	Water is Life
Number of Weeks	8 Weeks	8 Weeks	8 Weeks	8 Weeks	8 Weeks	8 Weeks
Module Priority Standards	RL.7.1, RL.7.2, RL.7.6, a, RL.7.9	RL.7.1, RL.7.3, RL.7.11, a, b	RL.7.1, RL.7.3, RL.7.11, a, b	RL.7.1, RL.7.4, RL.7.5, RL.7.7		
*State assessment ELA priority standards are indicated in bold	RI.7.1	RI.7.1, RI.7.2, RI.7.3, RI.7.5	RI.7.1, RI.7.2, RI.7.3, RI.7.5	RI.7.1, RI.7.2, RI.7.4, RI.7.6	RI.7.1, RI.7.7, RI.7.8, RI.7.9, a	RI.7.1, RI.7.8, RI.7.9, a
	W.7.2, a, b, c, d, e, f, W.7.3, a, d, W.7.4, a, W.7.8, W.7.9, a, b	W.7.1, a, b, c, d, e, W.7.2, a, b, d, f, W.7.4, a, W.7.7, W.7.8, W.7.9, a	W.7.1, a, b, c, d, e, W.7.2, a, b, d, f, W.7.4, W.7.7, W.7.8, W.7.9, a, b	W.7.2, a, b, c, d, W.7.3, a, b, c, d, e, W.7.4, W.7.9, b, W.7.11, a, b	W.7.1, a, b, c, d, e, W.7.4, W.7.7, W.7.8, W.7.9, b	W.7.1, a, b, c, d, e, W.7.4, W.7.7, W.7.8, W.7.9, b,
				SL.7.1, a, b, c, d	SL.7.1, a, e, SL.7.2, a, SL.7.3, SL.7.4, SL.7.5, SL.7.6	
	L.7.1, L.7.2	L.7.1, a, b, c, L.7.2, a, b, L.7.3, a	L.7.1, a, b, c, L.7.2, a, b, L.7.3, a, L.7.4, a, b, c, d	L.7.1, a, b, c, L.7.2, a, b, L.7.3, a, L.7.4, a, b, L.7.6	L.7.4	SL.7.1, a, e, SL.7.2, a, SL.7.3, SL.7.4, SL.7.5, SL.7.6, L.7.4

<p>Performance Task Standards</p> <p>*State assessment ELA priority standards are indicated in bold</p>	<p>RL.7.6, RL.7.11, W.7.3a, W.7.3d, W.7.4, W.7.5, W.7.8, W.7.9, L.7.9, L.7.2</p>	<p>W.7.2a,b,d,f, W.7.4, W.7.6, W.7.7, W.7.8, L.7.3, L.7.6</p>	<p>W.7.2a,b,d,f, W.7.4, W.7.6, W.7.7, W.7.8, L.7.3, L.7.6</p>	<p>W.7.3 ,W.7.4, W.7.5, W.7.9, W.7.11, L.7.1, L.7.2, L.7.3, L.7.6</p>	<p>RI.7.1, W.7.1, W.7.4, L.7.6</p>	<p>RI.7.1, W.7.1, W.7.4, W.7.5,</p>
<p>Catholic Connections</p>	<p>As Catholics, adolescents face complex challenges and strive to become more independent. We accept growth and change within the rest of creation. We use the virtue of fortitude to persevere and hope as we trust in Christ’s promises. <i>(Guidelines for Catechesis pgs. 1-5)</i></p>	<p>Our spiritual and personal well-being is fostered by prayer and using our time to develop our talents. We recognize that our decisions have consequences not only for ourselves, but for others. Other people can help us in our emotional, social, intellectual and spiritual growth <i>(Guidelines for Catechesis pgs. 1-5)</i>.</p>	<p>It is a challenge to accept ourselves when we are in process of growth, yet we are made in God’s image and likeness, and God loves us as we are. Accepting ourselves in the present helps us to grow into the people God calls us to be <i>(Guidelines for Catechesis, pg.4)</i>.</p>	<p>Jesus is portrayed as the new Moses, bringing a new law or new commandment to the new Israel. Understanding the actions of Frederick Douglas and other abolitionists brings students to reflect on how Jesus freed us from sin <i>(Guidelines for Catechesis, pg.11)</i>.</p>	<p>In adolescence, our minds too are developing. It is a time of broadening the scope of our learning. As students learn about the development of the brain, they can focus on our need for a relationship with God so that we can begin to understand His call to a fuller life, always sustaining and supporting us <i>(Guidelines for Catechesis, pgs. 1-5)</i></p>	<p>Because “Water is Life”, students can focus on the new life we find in Baptism. This sacrament is the gateway to the life of the Spirit and it enables us to receive all other sacraments. Water in this module teaches students that their need for water sustains them in life, as baptism anchors us and sustains our faith <i>(Guidelines for Catechesis pgs. 16-21)</i>.</p>

ADDITIONAL IMPORTANT INFORMATION FOR GRADE 7 ELA TEACHERS

Common Core Band Level Text Difficulty Ranges for Grade 6—8: 925—1185L

For further explanation of the 7th Grade Curriculum Map, please go to: <https://www.engageny.org/resource/grade-7-ela-curriculum-map>

Links to the EngageNY 7th Grade ELA Modules:

Module 1: <https://www.engageny.org/resource/grade-7-ela-module-1>

Module 2a: <https://www.engageny.org/resource/grade-7-ela-module-2a>

Module 2b: <https://www.engageny.org/resource/grade-7-ela-module-2b>

Module 3: <https://www.engageny.org/resource/grade-7-ela-module-3a>

Module 4A: <https://www.engageny.org/resource/grade-7-ela-module-4a>

Module 4B: <https://www.engageny.org/resource/grade-7-ela-module-4b>

Grade Level Text List: <https://www.engageny.org/resource/text-list-for-p-12-ela>

State Assessment ELA Priority Standards: R.L.7.1-9, R.I. 7.1-9, W.7.2 & W.7.9. *(Please note these standards are noted in **BOLD** on the chart above.)*

Interim Assessment Dates:

- **Interim 1** - October 19-30, 2015
- **Interim 2** - January 25-February 5, 2016